



Glades Middle School

2017 Summer Reading

Titles have been selected for age appropriate reading level and content; however, parents are encouraged to help their child make a selection by previewing the titles for difficulty of the text, subject matter, and content. School and public libraries do not keep multiple copies of titles as a standard practice and aren't intended to serve as the only source of the summer reading titles.

Book Titles

Select one book to read

Incoming 6th Graders

- 📖 Gossamer by Lois Lowry (Fantasy)
- 📖 Maniac McGee by Jerry Spinelli (Fiction)
- 📖 Summer Ball by Mike Lupica (Sports Fiction)
- 📖 Phineas Gage by John Fleishman (Nonfiction)

Rising 7th Graders

- 📖 Flush by Carl Hiaasen (Fiction)
- 📖 Gross Universe by Jeff Szpirglas (Nonfiction)
- 📖 Wonder by R.J. Palacio (Fiction)
- 📖 Cover-up: Mystery at the Superbowl by John Feinstein (Sports Fiction)

EXCEPT FOR STUDENTS IN IR WHO RECEIVED 2 BOOKS FROM YOUR 6th GRADE IR TEACHER IN MAY. YOU WILL NEED TO READ ONE OF THOSE
(The News Crew by Walter Dean Myers or Masters of Disguise by Gary Paulsen)

Rising 8th Graders

- 📖 Chew on This by Eric Schlosser (Nonfiction)
- 📖 Tangerine by Edward Bloor (Fiction)
- 📖 Steve Jobs The Man Who Thought Different (Biography)
- 📖 Drums, Girls, and Dangerous Pie by Jordan Sonnenblick (Fiction)

Activities

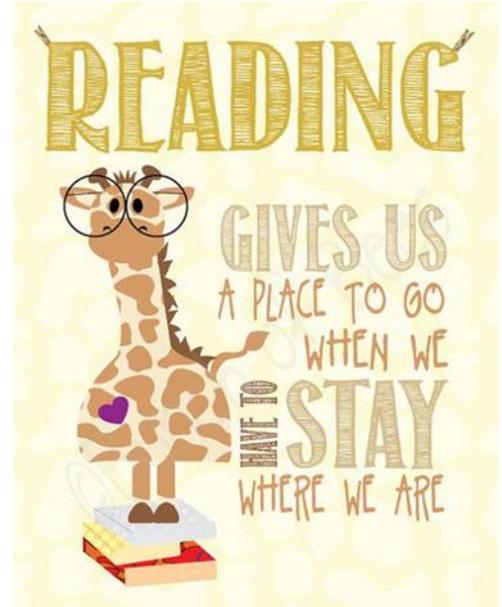
Complete two activities based on the book you selected
Due to your ELA teacher on September 12, 2017

- 📖 Design a mini-poster with words and pictures to advertise your book. Be creative and use details, elaboration, and color!
- 📖 Write a character diary, writing at least six journal entries as if you are the main character in the story. Write down events that happen during the story and reflect on how and why they affected the character.
- 📖 Create a Meme for the book that you have read.
- 📖 Look through magazines for words and pictures that describe your book. Use these to create a collage. Include the title and author in your collage.
- 📖 Write a letter (1 page min) to a movie producer to convince them that the book you read would make a great movie. Suggest a filming location and the actors to play the various roles.
- 📖 Create a Meme for the book that you have read.
- 📖 You are a news reporter. Write a front page news story or a report live from the scene (of your book). Include a picture of the scene as well.
- 📖 Draw an empty head and inside of it draw any symbols, words, or images that are bouncing around in the mind of the character of a story.
- 📖 Create a Meme for the book that you have read.

May 2017

Dear Parents/Guardians,

Summer time is here! As you plan for summer activities please remember to set aside some time for your child's summer reading. Research shows that students who read more, write more, and also have increased vocabulary. Encouraging pleasurable reading helps build reading skills and enriches students' knowledge base. Students who are actively engaged in reading throughout the summer demonstrate improved academic performance during the following school year. In addition, increased independent summer reading of both literary and non-fiction text helps prepare students to be successful in meeting the rigorous academic requirements of the Language Arts Florida Standards.



Please take a moment to review the summer reading information with your child. Help him/her select 1 book from the Miami-Dade County Public Schools suggested summer reading titles and two activities to complete. The books can be purchased online, at a bookstore, or borrowed from the public library (<http://www.mdpls.org/library-card/library-card.html>). Students will then be required to submit their activities to their Language Arts teacher no later than September 12th, 2017. Students will receive a grade for each of the two activities completed.

Happy Reading,

Cynthia Valdés-García, Principal